

Monday 11/25	Tuesday	Wednesday	Thursday	Friday
<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.D—Evaluate issues relating to the use/non-use of drugs. 10.2.12.C—Compare & contrast the positive and negative effects of media on adult personal health and safety. 10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p>Objectives Students will demonstrate understanding of concepts related to alcohol and tobacco use in a class review activity.</p> <p>Assignment In class—Review activity Take home & return—None</p> <p>Upcoming event None</p>	<p>Health-9 Standards 10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood. 10.1.12.D—Evaluate issues relating to the use/non-use of drugs. 10.2.12.C—Compare & contrast the positive and negative effects of media on adult personal health and safety. 10.3.12.C—Analyze the impact of violence on the victim and the surrounding community.</p> <p>Objectives Students will demonstrate understanding of concepts related to alcohol and tobacco use on a written exam.</p> <p>Assignment In class—Written assessment Take home & return—None</p> <p>Upcoming event None</p>	<p>Health-9 Half day—catch up on any missed work</p>	<p>Health-9 No school</p>	<p>Health-9 No school</p>
<p>PE-11 Standards 10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports achievement of personal fitness and activity goals and promotes life-long participation. 10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults. 10.4.12.E—Analyze the interrelationships among regular participation in physical activity,</p>		<p>PE-11 Half day—school assembly</p>		<p>PE-11 No school</p>

<p>motor skill improvement, and the selection and engagement in lifetime physical activities.</p> <p>10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.</p> <p>10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.</p> <p>10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement.</p> <p>10.5.12.F—Analyze the application of game strategies for different categories of physical activities.</p> <p>Objectives/Assignment Students will engage in pickleball activities.</p> <p>Upcoming event None</p>				
<p>PE-8 Standards</p> <p>10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals.</p> <p>10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.</p> <p>10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.</p>	<p>PE-8 Standards</p> <p>10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support achievement of personal fitness and activity goals.</p> <p>10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.</p> <p>10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.</p>	<p>PE-8 Half day</p>	<p>PE-8 No school</p>	<p>PE-8 No school</p>

<p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in pickleball activities.</p> <p><u>Upcoming event</u> None</p>	<p>10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.</p> <p>10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.</p> <p>10.5.9.C—Identify and apply practice strategies for skill improvement.</p> <p>10.5.9.F—Describe and apply game strategies to complex games and physical activities.</p> <p><u>Objectives/Assignment</u> Students will engage in pickleball activities.</p> <p><u>Upcoming event</u> None</p>			
--	--	--	--	--